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Royal Government of Cambodia
Ministry of Planning
National Institute of Statistics

FORM 2

CAMBODIA SOCIO-ECONOMIC SURVEY VILLAGE QUESTIONNAIRE 2012

A. To be completed by supervisor before interview		
Province /City		
District /Khan		
Commune/Sangkat		
Sample Village/Mondol		
Zone		
Sector (Urban=1, Rural=2)		

B. To be completed by supervisor									
Names of persons Interviewed:									
No.	Name					Position			
1									
2									
3									
4									
Date of interview 1	Day:			Month:			Year:		
Date of interview 2	Day:			Month:			Year:		
Date of interview 3	Day:			Month:			Year:		
Date of interview 4	Day:			Month:			Year:		
Supervisor's name:							Id:		
Supervisor's signature:									
Supervisor's phone no:									

C. To be completed after checking completed questionnaires									
Name:						Id:			
Date checked	Day:			Month:			Year:		
Date of re-interview (if necessary)	Day:			Month:			Year:		
Signature:									

1. DEMOGRAPHIC INFORMATION

1 How many households live in this village?

as on day

month

year

2 How many people live in this village as of the same date?

Persons:

3 Of these, how many are below 18 years as of the same date?

Total:

Boys:

Girls:

4 Of these, how many are 18 years or more as of the same date?

Total:

Men:

Women:

5 What is the total land area of this village?

Km²:

6 During the last 5 years, have more new people moved to your village, or have there been more people that moved out of your village?

1 = More arrivals

2 = More departures

3 = About the same of both

4 = No arrivals or departures

7 How many households were there 5 years ago?

8 How many people were there 5 years ago?

2. ECONOMY AND INFRASTRUCTURE

1 What is the total area of agricultural land available in this village?

Hectares:

2 Of which the total irrigated agricultural land is?

Hectares:

3 What is the total area prepared for paddy cultivation?

Hectares:

4 Of which the area of irrigated paddy land is?

Hectares:

5 What are the major crops that are grown in this village? (List up to 4 crops in order of importance)

(Leave blank if none)

Crop N°	Name of crop	CODE
(1)	(2)	(3)
1		
2		
3		
4		

- 6 What are the major non-agricultural enterprises that are operating in this village? (List up to 4 most important enterprises in descending order of output or employment. Their can be two enterprises in the same industry)
(Leave blank if none)

Enterprise N°	Description of enterprise	CODE
(1)	(2)	(3)
1		
2		
3		
4		

7 How far from this village is the nearest bus stop? (Write '0' if within the village) Km.:

8 How far from this village is the nearest public or private taxi stop? (Write '0' if within the village) Km.:

9 a. Does the village have access to a motorable road? 1 = Yes (=> 11) 2 = No

b. Can four wheelers enter the village?

10 a. Does the village have all weather roads?
1 = Yes (=> 11) 2 = No

b. How many kilometers away from an all-weather road is this village? Km:

11 Approximately what percentage of households in this village have public or private electricity, including generators but not including batteries? %:

If no household has electricity, write "0"

12 Approximately what percentage of households in this village have piped water in dwelling or on premises? %:

If no household has piped water, write "0"

13 What is the major source of drinking water for most people in this village during the wet season?

- | | |
|---|---|
| 01 = Piped in dwelling | 07 = Pond, river or stream (pump to the house) |
| 02 = Public tap | 08 = Improved rainwater collection (catchment tank needs to have all the following: completely closed, tap to withdraw water and at least 3000 litres capacity) |
| 03 = Tubed/piped well or borehole | 09 = Unimproved rainwater collection |
| 04 = Protected dug well (including all of the following: Lining, headwall, platform, cover) | 10 = Water bought from tanker truck or vendor |
| 05 = Unprotected dug well | 11 = Bottled water |
| 06 = Pond, river or stream (fetch water from pond, river, stream) | 12 = Other (Specify) |

14 What is the major source of drinking water for most people in this village during the dry season?

- | | |
|---|---|
| 01 = Piped in dwelling | 07 = Pond, river or stream (pump to the house) |
| 02 = Public tap | 08 = Improved rainwater collection (catchment tank needs to have all the following: completely closed, tap to withdraw water and at least 3000 litres capacity) |
| 03 = Tubed/piped well or borehole | 09 = Unimproved rainwater collection |
| 04 = Protected dug well (including all of the following: Lining, headwall, platform, cover) | 10 = Water bought from tanker truck or vendor |
| 05 = Unprotected dug well | 11 = Bottled water |
| 06 = Pond, river or stream (fetch water from pond, river, stream) | 12 = Other (Specify) |

15 Are there the following amenities/services in this village?

Line N°	Amenity/service	Is there a ..[AMENITY/ SERVICE]... in the village? 1 = Yes (=>> Next line) 2 = No	How far is the nearest ..[AMENITY/ SERVICE]... from this village? KILOMETERS
(1)	(2)	(3)	(4)
1	Food shop or restaurant		
2	Bank or loan credit unit		
3	Agricultural extension worker		
4	Permanent market		
5	Shop selling manure and agro-chemicals		

16 What is the distance to the district head quarter? (Write '0' if within the village) Km.:

17 What is the distance to the provincial head quarter? (Write '0' if within the village) Km.:

18 a. Are there any kind of government development projects presently functioning in this Village?

1 = Yes

2 = No (=>> 20)

b. How many projects are now functioning in this village?

19 For each kind of project indicate:

Line N°	Is there presently any [PROJECT].. functioning in this village? (Government development project)	Code: 1 = Yes 2 = No
(1)	(2)	(3)
1	Agricultural Development (e.g., land development, seed distribution, fishery, animal health, irrigation.)	
2	Infrastructure Development (e.g., road development)	
3	Education/adult literacy programme	
4	Health	
5	Water project (bore wells, tanks, dams)	
6	Village Development Committee	
7	Other (specify)	

20 a. Are there any kinds of NGO development projects presently functioning in this Village?

1 = Yes

2 = No (=>> 22)

b. Number of projects:

21 For each kind indicate:

Line N°	Is there presently any [PROJECT].. functioning in this village? (NGO development project)	Code: 1 = Yes 2 = No
	Project	
(1)	(2)	(3)
1	Agricultural Development (e.g., land development, seed distribution, fishery, animal health irrigation.)	
2	Infrastructure Development (e.g., road development)	
3	Education/adult literacy programme	
4	Health	
5	Water project (bore wells, tanks, dams)	
6	Village Development Committee	
7	Other (specify)	

22 (Ask the following questions about the past 12 months)

SERIAL NUMBER	AGENCY	Did households in the village receive technical support regarding agriculture from this agency ? 1=Yes 2=No (=>> Next line)	Was the technical support for crops or livestock or fisheries?			What was the main form of the technical support ?		
			1 = Crops 2 = Livestock 3 = Fisheries			1=Home visit 2=Radio broadcast 3=Printed bulletin 4=Newspaper article 5=Television program 6=Training 7=Other(specify)		
(1)	(2)	(3)	(4a)	(4b)	(4c)	(5a)	(5b)	(5c)
1	Government agency							
2	Community organisation, NGO							
3	Private company							

23 Is there any large industrial or commercial enterprise (e.g., factory, hotel, restaurant or company employing more than 10 persons) in this village or within 10 kms of this village?

1 = Yes
2 = No

24 Does the village have a public telephone?

1 = Yes
2 = No

25 Are there any households with private phones?

1 = Yes 2 = No

26 Does the village have an Internet café or any shop where people can get access to Internet in the village?

1 = Yes 2 = No

27 Does the village have access to the following energy sources...?

1 = Yes 2 = No

a. Publicly-provided electricity/City power? ☐

b. Gas? ☐

c. Gasoline? ☐

Note: Publicly provided electricity/City power should be electricity supplied by electricity department or any other agency

3. RAINFALL AND NATURAL DISASTERS

(Ask the following questions about the past wet and dry season, keeping in mind the main crops of the village.)

Note: Past wet-season should refer to the wet-season last calendar year.

If interview takes place in January - June: past dry-season should refer to the dry-season last calendar year.

If interview takes place in July - December: past dry-season should refer to the dry-season this calendar year.

<p>1 Would you say the total amount of rainfall was normal, better than normal, or worse than normal?</p> <p style="margin-left: 40px;">1 = Normal 2 = Better than Normal 3 = Worse than Normal</p>	<p>a. ...in the past dry-season?</p> <p>b. ...in the past wet-season?</p>	<input style="width: 100px; height: 20px;" type="text"/> <input style="width: 100px; height: 20px;" type="text"/>																																																	
<p>2 Would you say that the distribution of rainfall across different months was normal, better than normal, or worse than normal?</p> <p style="margin-left: 40px;">1 = Normal 2 = Better than Normal 3 = Worse than Normal</p>	<p>a. ...in the past dry-season?</p> <p>b. ...in the past wet-season?</p>	<input style="width: 100px; height: 20px;" type="text"/> <input style="width: 100px; height: 20px;" type="text"/>																																																	
<p>3 Would you say that the onset of rainfall was on time, delayed or early (compared to normal)?</p> <p style="margin-left: 40px;">1 = On time 2 = Delayed 3 = Early</p>	<p>a. ...in the past dry-season?</p> <p>b. ...in the past wet-season?</p>	<input style="width: 100px; height: 20px;" type="text"/> <input style="width: 100px; height: 20px;" type="text"/>																																																	
<p>4 Would you say that the crops were damaged by floods/too much rain?</p> <p style="margin-left: 40px;">1 = Yes 2 = No</p>	<p>a. ...in the past dry-season?</p> <p>b. ...in the past wet-season?</p>	<input style="width: 100px; height: 20px;" type="text"/> <input style="width: 100px; height: 20px;" type="text"/>																																																	
<p>5 Was the harvest good, normal, or bad:</p> <p style="margin-left: 40px;">1 = Good 2 = Normal 3 = Bad</p>	<p>a. ...in the past dry-season?</p> <p>b. ...in the past wet-season?</p>	<input style="width: 100px; height: 20px;" type="text"/> <input style="width: 100px; height: 20px;" type="text"/>																																																	
<p>6 Was there any disaster in the village during the past 5 years?</p> <p style="margin-left: 40px;">1 = Yes 2 = No (=> next section)</p>		<input style="width: 100px; height: 20px;" type="text"/>																																																	
<p>7 Mark (x) the years in which the following types of disaster affected the village.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: yellow;"> <th style="width: 5%;">LINE N°</th> <th style="width: 20%;">TYPE</th> <th style="width: 10%;">2010</th> <th style="width: 10%;">2009</th> <th style="width: 10%;">2008</th> <th style="width: 10%;">2007</th> <th style="width: 10%;">2006</th> </tr> <tr style="background-color: #cccccc;"> <th>(1)</th> <th>(2)</th> <th>(3)</th> <th>(4)</th> <th>(5)</th> <th>(6)</th> <th>(7)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Drought</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Flood</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>Crop failure due to pests</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>Major fire (forest, field)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>Other (specify)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			LINE N°	TYPE	2010	2009	2008	2007	2006	(1)	(2)	(3)	(4)	(5)	(6)	(7)	1	Drought						2	Flood						3	Crop failure due to pests						4	Major fire (forest, field)						5	Other (specify)					
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4. EDUCATION

1 Is there a primary school in this village?

1 = Yes

2 = No (=>> 4)

2 What are the major problems with primary schooling in this village?

(List the three most important problems, in order of their importance.)

(Read out a few possible answers only if respondent does not respond.)

01 = School too far

02 = Poor school building

03 = Living standard of teachers is too low

04 = School budget constraint

05 = Not enough places/desks

06 = Not enough supplies

07 = Poor quality of teachers

08 = Not enough teachers

09 = Classes not held regularly

10 = Poor living standard in the village

11 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

3 Has the primary school for the children in this village improved, stayed the same or deteriorated over the past 5 years?

1 = Improved

2 = Stayed the same

3 = Deteriorated

=>> 7

Note: Think of the building, toilet facilities/sanitation, quality of teachers, school equipment etc.

4 How far away is the primary school nearest to this village?

Km.:

5 How do most of the children go to the primary school?

1 = On foot

2 = Motor-drawn cart or horse-drawn cart

3 = Bicycle

4 = Motorcycle

5 = Truck

6 = Boat/Canoe

7 = Bus

8 = Others (specify)

6 How long does it typically take for children of this village to reach there? (Time one way)

HOURS:

MINUTES:

7 Is there a lower secondary school in this village?

1 = Yes

2 = No (=>> 10)

8 What are the major problems with lower secondary schooling in this village?

(List the three most important problems, in order of their importance.)

(Read out a few possible answers only if respondent does not respond.)

- 01 = School too far
- 02 = Poor school building
- 03 = Living standard of teachers is too low
- 04 = School budget constraint
- 05 = Not enough places/desks
- 06 = Not enough supplies
- 07 = Poor quality of teachers
- 08 = Not enough teachers
- 09 = Classes not held regularly
- 10 = Poor livingstandard in the village
- 11 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

9 Has the lower secondary school for the children of this village improved, stayed the same or deteriorated over the past 5 years?

- 1 = Improved
- 2 = Stayed the same
- 3 = Deteriorated

=> 14

Note: Think of the building, toilet facilities/sanitation, quality of teachers, school equipment etc.

10 How far away is the lower secondary school nearest to this village?

Km.:

11 How far away is the lower secondary school which most of the children of this village attend?

Km.:

12 How do most of the children go to the secondary school?

- | | |
|--|----------------------|
| 1 = On foot | 5 = Truck |
| 2 = Motor-drawn cart or horse-drawn cart | 6 = Boat/Canoe |
| 3 = Bicycle | 7 = Bus |
| 4 = Motorcycle | 8 = Others (specify) |

13 How long does it typically take for children of this village to reach there? (Time one way)

HOURS:

MINUTES:

14 Is there an upper secondary school in this village?

- 1 = Yes
- 2 = No (= > 17)

<p>15 What are the major problems with upper secondary schooling in this village? (List the three most important problems, in order of their importance.) (Read out a few possible answers only if respondent does not respond.)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>01 = School too far 02 = Poor school building 03 = Living standard of teachers is too low 04 = School budget constraint 05 = Not enough places/desks 06 = Not enough supplies 07 = Poor quality of teachers 08 = Poor job prospects 09 = Financial problems for family 10 = Poor livingstandard in the village 11 = Other (specify)</p> </div> <div style="width: 35%;"> <p>a. Most important problem: <input style="width: 40px;" type="text"/></p> <p>b. Second most important problem: <input style="width: 40px;" type="text"/></p> <p>c. Third most important problem: <input style="width: 40px;" type="text"/></p> </div> </div>	
<p>16 Has the upper secondary school for the children of this village improved, stayed the same or deteriorated over the past 5 years?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>1 = Improved 2 = Stayed the same 3 = Deteriorated</p> </div> <div style="width: 35%; text-align: right;"> <input style="width: 40px;" type="text"/> </div> </div> <div style="text-align: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 2px 10px;">=>> 20</div> </div> <p><i>Note: Think of the building, toilet facilities/sanitation, quality of teachers, school equipment etc.</i></p>	
<p>17 How far away is the upper secondary school nearest to this village?</p>	<p>Km.: <input style="width: 40px;" type="text"/></p>
<p>18 How do most of the children go to the upper secondary school?</p> <p>1 = On foot 2 = Motor-drawn cart or horse-drawn cart 3 = Bicycle 4 = Motorcycle 5 = Truck 6 = Boat/Canoe 7 = Bus 8 = Others (specify)</p>	
<p>19 How long does it typically take for children of this village to reach there? (Time one way)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>HOURS:</p> <div style="display: flex; gap: 5px;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </div> </div> <div style="text-align: center;"> <p>MINUTES:</p> <div style="display: flex; gap: 5px;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> </div> </div> </div>	
<p>20 Is there presently an adult literacy program in this village?</p> <p>1 = Yes (=>> Next Part) 2 = No</p>	
<p>21 Has there been such a program before?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>1 = Yes 2 = No</p> </div> <div style="width: 35%; text-align: right;"> <input style="width: 40px;" type="text"/> </div> </div>	

5. HEALTH

1 Please fill-out the table below on availability of medical services:

LINE N°	TYPE	Is there a ...[TYPE] ... in this village? 1 = Yes 2 = No (=>> col.5)	Indicate number of centres, doctors, nurses etc.	How far away is the nearest ...[TYPE]..
			NUMBER	KILOMETERS
(1)	(2)	(3)	(4)	(5)
01	Private clinic?			
02	Dedicated drug shop?			
03	Other shop selling drugs?			
04	Communal Health Centre?			
05	Referral (or District) Hospital?			
06	Provincial Hospital?			
07	National Hospital?			
08	Private hospital?			
09	Doctor?			
10	Nurse?			
11	Trained midwife?			
12	Traditional Birth Attendant (TBA)?			
13	Kru Khmer?			
14	Other traditional healer?			

2 a. Are there any other health services or personnel in this village that were not cited above?

1 = Yes

2 = No (=>> 3)

b. Please describe it:

3 What are the major health problems in this village?

(List the three most important problems, in order of their importance.)

(Read out a few possible answers only if respondent does not respond.)

01 = Malaria

02 = Complications from childbirth

03 = Child malnutrition

04 = Adult malnutrition

05 = Injuries/accidents

06 = Childhood diseases (measles, chicken pox etc.)

07 = Diarrhoea

08 = Respiratory diseases (e.g., chronic cough, tuberculosis)

09 = Leprosy

10 = Dengue

11 = Fever

12 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

<p>4 What are the major problems with the health services (public and private) for the people in this village? (List the three most important problems, in order of their importance.) (Read out a few possible answers only if respondent does not respond.)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 55%;"> <p>01 = Lack of beds in hospital, equipment etc. 02 = Not enough medicines, drugs 03 = Poor quality of services 04 = No physician or qualified medical assistant available 05 = No secondary nurse / midwife available 06 = Health facility is not open 24 hours 07 = Health services are too expensive 08 = Long distance to better quality care 09 = Unsanitary health facilities 10 = Staff are unhelpful 11 = Staff are not friendly 12 = Other (specify)</p> </div> <div style="width: 40%;"> <p>a. Most important problem: <input style="width: 40px;" type="text"/></p> <p>b. Second most important problem: <input style="width: 40px;" type="text"/></p> <p>c. Third most important problem: <input style="width: 40px;" type="text"/></p> </div> </div>			
<p>5 Are there any of the following health programmes in the village?</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%;"> <p>1 = Yes 2 = No</p> </div> <div style="width: 60%;"> <div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> <div style="width: 45%;"> <p>a. Immunisation Programme? <input style="width: 40px;" type="text"/></p> <p>c. Testing for HIV/AIDS? <input style="width: 40px;" type="text"/></p> </div> <div style="width: 45%;"> <p>b. MCH/FP Programme? (Maternal and child health/Family planning) <input style="width: 40px;" type="text"/></p> <p>d. Programme for iodine deficiency/Goiter? <input style="width: 40px;" type="text"/></p> </div> </div> </div> </div>			
<p>6 Have the health services for the people of this village improved, stayed the same or deteriorated in the past 5 years?</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 70%;"> <p>1 = Improved 2 = Stayed the same 3 = Deteriorated</p> </div> <div style="width: 25%;"> <input style="width: 40px;" type="text"/> </div> </div>			
<p>7 a. Are there any reported cases of HIV/AIDS in the village? (Discretely enquire and fill out this information) <input style="width: 40px;" type="text"/></p> <p>1 = Yes 2 = No (=>> Section 6)</p> <p>b. How many cases?</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;">TOTAL: <input style="width: 40px;" type="text"/></div> <div style="width: 30%;">MALES: <input style="width: 40px;" type="text"/></div> <div style="width: 30%;">FEMALES: <input style="width: 40px;" type="text"/></div> </div>			

6. RETAIL PRICES

A FOOD PRICES

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
01	Rice	Rice, quality no.2 White, Neang-Menh	1 Kg			
02	Rice	Rice, quality no.1 White, Phaka kanhey, Battambang	1 Kg			
03	Pork rib	Pork rib, Khmer	1 Kg			
04	Pork with fat	Pork, with fat, Khmer	1 Kg			
05	Mud fish	Mud fish, (small)	1 Kg			
06	Mud fish	Mud fish, (large)	1 Kg			
07	Cat fish, Andeng	Cat fish, Andeng fish	1 Kg			
08	Other fresh fish (Pra)	Other fresh fish (Pra)	1 Kg			
09	Sea fish	Sea fish, small, Plathou fish	1 Kg			
10	Tilapia	Tilapia, medium	1 Kg			
11	Pork without fat	Pork, without fat, Pure meat	1 Kg			
12	Fresh Chicken	Fresh Chicken, No1, plucked	1 Kg			
13	Cigarettes	Local, Rubsek, Cambodian	1 pack			
14	Duck egg	Duck's eggs	1 piece			
15	Fresh beef	Fresh Beef, No.1	1 kg			
16	Meals at work	Meals at work, (cooked rice with meat)	1 serving			
17	Prepared meals	Prepared Meals (fried fish) (Chi Keng)	1 fish			
18	Snacks	Snacks, (noodles) cooked	1 bowl			
19	Glutamate/spoon	Monosodium glutamate, seasoning Spoon,Thai	0.5kg/pack			
20	Banana (Namwa)	Banana, ripe (Namwa)	1 hand			
21	Fat, pork (Liquid)	Pork fat (Liquid)	1 Kg			
22	Sugar	Granulated sugar, (refined) white, No.1, Thai	1 Kg			
23	Glutinous rice	Glutinous rice, good quality Khmer	1 Kg			
24	Dried fish	Dried fish, Chhdor fish,big	1 Kg			
25	Smoked fish	Smoked fish, Riel fish, small	50 gr			
26	Coconut	Coconut, (Matured) Medium, Khmer	1 Piece			
27	Vegatable oil	Vegetable oil/soybean oil	2 kg container			
28	Cucumber pickles	Cucumber pickles	1 kg			

A FOOD PRICES (CONT.)

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
29	Cheese Fish	Cheese fish, Riel fish, small	1 kg			
30	Sugar	Brown Sugar	1 kg			
31	Canned fish	Canned fish, (sardines) Three ladies, 250g	1 kg			
32	Powdered milk	Powdered (baby)	1 kg-can			
33	Cucumber	Cucumbers, medium size	1 kg			
34	Fresh duck	Fresh duck, Plucked	1kg			
35	Sweetened milk	Condensed (sweetened) Alaska, 379g	1 can			
36	Trakun	Trakun (Watercress, marshcabbage) Good	1 kg			
37	White gourd	White gourd	1 kg			
38	Soft drink	Canned soft drinks (Coke)	330 ml can			
39	Garlic	Garlic	1 kg			
40	Cabbage leaves	Cabbage leaves	1 kg			
41	Peanuts	Peanuts, medium, no shell	1 kg			
42	Instant coffee	Instant coffee, Thai	200 g bottle			
43	Alcohol	Mekong wishsky, bottle, 750ml, (SKD), domestic Wine	1 bottle			
44	Ginger	Ginger, medium	1 kg			
45	Fish sauce	Fish sauce No.1, Kampot	750 ml/bottle			
46	Lettuce, spinach	Lettuce, spinach	1kg			
47	Others	Others (mustard leaves coriander leaves, etc), Khmer	bunch			
48	Water melon	Water melon Medium,	1Piece			
49	Banana blossoms	Others (banana blossoms)	1kg			
50	Ice tube	Ice tube	1kg			
51	Mangoe	Mangoes, ripe, Local, Keochen	1dozen			
52	Onion leaves	Onion leaves sowkKUqay	1kg			
53	Black pepper	Ground black pepper	1kg			

B NON-FOOD ITEMS

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
01	Electricity	Electricity	Kwh			
02	Motor bicycle	Motorcycle, Honda, Thai, C100	unit			
03	Motor cycle	Motorcycle, Wave brand 100 cc (made in China)	1 piece			
04	Car	Second hand cars, Toyota Corolla 1.8G (1994 model)	1 piece			
05	Kerosene	Liquid fuels (Kerosene)	1 liter			
06	Water Charges	Water Charges	m3			
07	Gas	Gas, (for Cooking),15kg	1 Fug			
08	Gold ring	Gold ring, (4 grams quality 99% of gold)	1 chi			
09	Bicycles	Bicycles, MIKI (made in China)	1 piece			
10	Charcoal	Charcoal	Kg			
11	G.I Sheet	G.I Sheet, Size 8li	Kg			
12	Photocopy service	Photocopy Services, (10 copies)	10 copies			
13	Charge passport	Charge for Passport, (Normal),	1 piece			
14	TV	Television JVC 14", colored, Japan	unit			
15	Sand	Sand, rough	1 m3			
16	Cement	Cement, Elephant, P600, Thai	50 kg/sack			
17	Gravel	Gravel, size 1x2, Cambodia	1 m3			
18	Money transfer	Money transfer, (amount 2,000,000 Riel), domestic	1 service			
19	Mobile phone	Mobile phone equipment, Nokia (6020 Series), Import	1 piece			
20	Diesel	Diesel	1 liter			
21	Wristwatch	Wristwatch (Men's), Polostar, round, Use Battery, Japan	1 unit			
22	Lumber Teal	Lumber Teal, wood, contruction wood, 2m (l), 5cm (w), 2cm (h)	1 m3			
23	Motorcycle repair	Inner tube repair, Motorcycle, (repair of one (1) patch/hole only)	1 patch			
24	Shirt	Mens shirt, longsleeved, size (M-L), Khmer	piece			
25	Radio	Radio, Ultra, 2 band (AM, FM), China, 2 batteries of size AA	unit			
26	Blouse	Blouses/ tops, womens, all color, longsleeved, Khmer	piece			
27	Video	Video DVD player, Sony, Malaysia	1 piece			
28	Gasoline	Gasoline, silver (Sokimex)	1 liter			
29	Firewood	Firewood medium, 40cm long x 12 cm in diameter	1 bundle			

C MEDICINE PRICES

ITEM NUMBER	ITEM DESCRIPTION	DESCRIPTION (MAKE, QUALITY, NAME, ETC.)	UNIT	PRICE IN RIELS		
				First observation	Second observation	Third observation
				RIELS	RIELS	RIELS
(1)	(2)	(3)	(4)	(5)	(6)	(7)
01	Tetracycline	250 mg, Malaysia	capsule			
02	Ampicillin	250 mg, France	capsule			
03	Penicillin	1,000,000 UI, Thai	vial			
04	Aspirin	500 mg, France	pill			
05	Vitamin C	Vitamin C, 500 mg, France	pill			
06	Rifampicin	500 mg., Australia	pill			
07	Co-trimoxazol	300 mg, Korean	pill			
08	Paracetamol	500 mg, France	pill			
09	ORS	500 mg, Korean	packet			
10	Multi-Vitamin	Thai	pill			

7. EMPLOYMENT AND WAGES				
LINE NUMBER	TYPE OF WORK	Daily Wage Rates (in Riels)		
		MALES	FEMALES	CHILDREN
		RIELS / DAY	RIELS / DAY	RIELS / DAY
(1)	(2)	(3)	(4)	(5)
01	Ploughing (animal traction)*			
02	Transplanting of paddy			
03	Caring for crops			
04	Harvesting			
05	Unskilled construction work			
06	Weaving			
07	Rattan furniture			
08	Grill worker			
09	Tailoring			
10	Sewing			

8. ACCESS TO COMMON PROPERTY RESOURCES DURING THE LAST 5 YEARS				
LINE NUMBER	Are there any of the following common natural resources available to the people of this village? 1 = Yes 2 = Yes, but not legally 3 = No	Code	Has availability:	Is there depletion through overuse of this resource at present?
			1= increased, 2= stayed the same or 3=diminished 4=Never had (=>> Next line) in the last 5 years?	1 = Yes, a lot 2 = Yes, some 3 = No
(1)	(2)	(3)	(4)	(5)
1	Land for cultivation			
2	Firewood/charcoal to be collected			
3	Timber to be taken for house construction			
4	Fish to be caught from lake or river			
5	Bamboo to be taken			
6	Open land for animal grazing			
7	Fruits to be picked			
8	Wild animals for hunting			

9. SALES PRICES OF AGRICULTURAL LAND IN THE VILLAGE

9a. Rental prices

LINE NUMBER	LAND TYPE	Is there any (...) land available for rent in this village? 1 = Yes 2 = No (=>> Next line)	What is the current rental price of ..[LAND TYPE]..per hectare in this village?		
			Per month	Per season	Per year
			RIELS/HECTARE	RIELS/HECTARE	RIELS/HECTARE
(1)	(2)	(3)	(4)	(5)	(6)
01	Wet-season land				
02	Dry-season land				
03	Wet and dry season land				
04	Chamkar land				
05	Kitchengarden (backyard)				
06	Land with permanent crops				
07	Land for raising livestock				
08	Private forestry land				
09	Idle agricultural land				
10	Other agricultural land (Specify)				

9b. Sales prices

LINE NUMBER	LAND TYPE	Is there any [...] land available for sale in this village?	What is the current sales price of ..[LAND TYPE].. per hectare in this village?
		1 = Yes 2 = No (=>> Next line)	RIELS
(1)	(2)	(3)	(4)
01	Wet-season land		
02	Dry-season land		
03	Wet and dry season land		
04	Chamkar land		
05	Kitchengarden (backyard)		
06	Land with permanent crops		
07	Land for raising livestock		
08	Private forestry land		
09	Idle agricultural land		
10	Other agricultural land (Specify)		

10. RECRUITMENT OF CHILDREN FOR WORK OUTSIDE THE VILLAGE.	
<p>1 Are you aware of instances in your village where children of age 5 to 17 years are being recruited for work outside the village?</p> <p>1 = Yes 2 = No (End of questionnaire)</p>	<input style="width: 100px; height: 20px;" type="text"/>
<p>2 Who did the recruiting?</p> <p>1 = Licensed recruiter or establishment 4 = Unknown 2 = Relatives (making arrangements) 5 = Other (Specify) 3 = Friends (making arrangements)</p>	<input style="width: 100px; height: 20px;" type="text"/>
<p>3 Do you know what type of work they are usually recruited for?</p> <p>1 = Yes 2 = No (=>> 5)</p>	<input style="width: 100px; height: 20px;" type="text"/>
<p>4 For what type of work are they usually recruited?</p> <p>1 = Factory 5 = Domestic work 2 = Construction 6 = Entertainment 3 = Mining 7 = Other (Specify) 4 = Crop/Livestock farming</p>	<input style="width: 100px; height: 20px;" type="text"/>
<p>5 Do you know where they are usually sent?</p> <p>1 = Yes 2 = No (End of questionnaire)</p>	
<p>6 To which district and province or other country are they usually sent?</p> <p>a. District name: _____ Code: <input style="width: 80px; height: 20px;" type="text"/></p> <p>b. Province name: _____ Code: <input style="width: 80px; height: 20px;" type="text"/></p> <p>c. Other Country: _____ Code: <input style="width: 80px; height: 20px;" type="text"/></p> <p><i>Note: District name and Province name, use for Cambodia only</i></p>	